

D. S. Bolton  
No 22,  
— '88

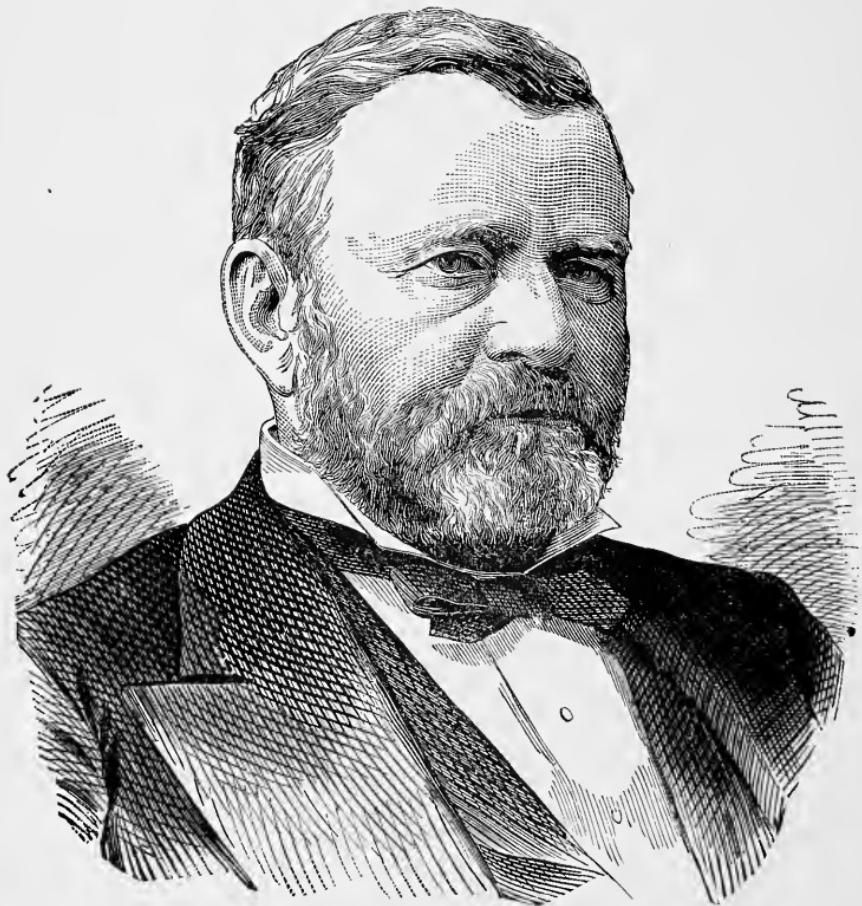
GRANT MEMORIAL  
UNIVERSITY.

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1887-1888.







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## CALENDAR.

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1888.

August 28, Tuesday,	First Term begins.
November 28, Wednesday,	First Term ends.
December 3, Monday,	Second Term begins.
December 22 to } December 30. }	Holiday Vacation.

1889.

February 22, Friday,	Arbor Day.
March 1, Friday,	Second Term ends.
March 4, Monday,	Third Term begins.
April 27, Saturday,	Anniversary of Grant's Birthday.
May 23, 24, 27, 28,	Annual Examinations.
May 26, Sunday,	Baccalaureate Sermon.
May 27, Monday, 7:30 P.M.,	Address before Alumnal Association.
May 28, Tuesday, 9:00 A.M.,	Annual Meeting Board of Trustees.
May 28, Tuesday, 7:30 P.M.,	Annual Address before the Literary Societies.
May 29, Wednesday,	Commencement Day.

## CORPORATION.

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W. F. MALLALIEU, D.D., *President*, New Orleans, La.  
DAVID A. BOLTON, A.M., *Secretary*, Athens, Tenn.  
JAMES H. HORNSBY, Esq., *Treasurer*, Athens, Tenn.

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### *Term Expires 1888.*

J. M. WALDEN, LL.D., . . . . .	Chattanooga, Tenn.
COL. J. E. BRYANT, . . . . .	Atlanta, Ga.
J. W. MANN, D.D., . . . . .	Knoxville, Tenn.
REV. T. R. WEST, . . . . .	Tampico, Tenn.
T. C. CARTER, D.D., . . . . .	Chattanooga, Tenn.
J. J. MANKER, D.D., . . . . .	Chattanooga, Tenn.
MITCHELL GASTON, Esq., . . . . .	Chattanooga, Tenn.

### *Term Expires 1889.*

WILLARD F. MALLALIEU, D.D., . . .	New Orleans, La.
R. S. RUST, D.D., . . . . .	Cincinnati, Ohio.
E. H. MATHEWS, Esq., . . . . .	Athens, Tenn.
JAMES R. GETTYS, Esq., . . . . .	Athens, Tenn.
COL. H. B. CASE, A.M., LL.B., . . .	Chattanooga, Tenn.
REV. J. S. PETTY, . . . . .	Morristown, Tenn.

### *Term Expires 1890.*

JOHN F. SPENCE, S.T.D., . . . . .	Athens, Tenn.
REV. T. B. RUSSELL, . . . . .	Jonesboro, Tenn.
ROBT. J. FISHER, Esq., . . . . .	Athens, Tenn.
JAMES H. Hornsby, Esq., . . . . .	Athens, Tenn.
REV. J. K. P. MARSHALL, . . . . .	Cleveland, Tenn.
DAVID A. BOLTON, A.M., . . . . .	Athens, Tenn.

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## EXECUTIVE COMMITTEE.

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J. R. GETTYS,                  J. H. HORNSBY,            E. H. MATHEWS.

## THE FACULTY.

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JOHN F. SPENCE, S.T.D., President,

*Professor of Mental and Moral Science.*

BYRON W. McLAIN, A.M., Ph.D., C.E.,\* Dean of Applied Science and Industrial Art,

*Professor of Natural Science.*

DAVID A. BOLTON, A.M., Secretary,

*Professor of Pure and Applied Mathematics.*

J. CLARKE HAGEY, D.D., Dean of Theology,

*Professor of Theology and Biblical Literature.*

WILLIAM A. WRIGHT, A.M.,

*Professor of Ancient Languages and Literature.*

ALMIRA CAROLINE KNIGHT, A.M.,

*Professor of English Literature and Modern Languages.*

HALBERT B. CASE, A.M., LL.B.,

*Professor of the Law of Contracts, Constitutional and International Law*

GEORGE T. NEWCOMB, A.M., B.D.,

*Professor of Biblical Theology and Ecclesiastical History.*

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\*Chairman of the Faculty.

**JOHN JAY GARVIN, B.S., B.D.,**  
*Professor of Practical Theology and Elocution.*

**W. W. SATTERLEE, D.D.,**  
*Professor of Political Economy and Temperance.*

**JAMES CORNELIUS WRIGHT, A.M., B.D.,**  
*Adjunct Professor of Ancient Languages and Mathematics.*

**CORA BEELS GRAY, Ph.B.,**  
*Professor of Instrumental Music.*

**RACHEL ELIZABETH HAGEY,**  
*Professor of Organ and Vocal Music.*

**MARY JEANETTE McLAIN,**  
*Professor of History.*

**BENJAMIN F. STAUBER, A.M.,**  
*Adjunct Professor of Physics.*

**JACOB EMMETT DEACON, A.M.,**  
*Instructor in English and Rhetoric*

**ELLA JEANETTE STEWARD,**  
*Instructor in Book-keeping and Telegraphy.*

**THOMAS WILLIAM SALT,**  
*Instructor in Short-hand.*

**CAREY FLETCHER SPENCE,**  
*Instructor in Penmanship.*

edding Bells.

Telegram to The Evening Gazette.

VERNON, June, 26.—A quiet weddi.  
ed here last evening at the residence  
Beels, the contracting parties being  
Beels of Norfolk, Neb., and Mrs.  
Gray of Athens, Ter. Dr. Wm.  
resident of C.  
Beels is

## STUDENTS.

### POST-SENIORS.

Allen, Walter O., A.M.,	.	Malvern, Iowa.
Leach, William B., A.M.,	.	Chicago, Ill.

### SENIORS.

1888

Adams, George Douglas, <sup>3</sup>	.	Athens, Tenn.
Collier, Alexander Donnell, <sup>3</sup>	.	Chumlea, Tenn.
Grise, Charles A., B.D., <sup>1</sup>	.	Wilmington, Del.
Hagey, Mary Elizabeth, <sup>1</sup>	.	Athens, Tenn.
Henderson, John Thomas, <sup>3</sup>	.	Philadelphia, Tenn.
Matney, Thomas Wright, Jr., <sup>1</sup>	.	Shell Creek, Tenn.
McLain, Ella Etta, <sup>5</sup>	.	Athens, Tenn.
Morris, Samuel J., B.S., <sup>1</sup>	.	Harrington, Del.
Rambo, Marion Grant, <sup>3</sup>	.	Whig, Tenn.
Salt, Thomas William, <sup>4</sup>	.	Knoxville, Tenn.
Thomas, William M., <sup>3</sup>	.	Folger, Tenn.
Thompson, Robert Hilton, <sup>1</sup>	.	Athens, Tenn.
Wright, James Cornelius, A.M., <sup>4</sup>	.	Athens, Tenn.
Wright, Henry Clay, <sup>1</sup>	.	Johnson City, Tenn.

### JUNIORS.

Adams, Thomas Grant, <sup>3</sup>	.	Decatur, Tenn.
Boyd, Hugh, <sup>4</sup>	.	Athens, Tenn.
Butler, Jacob Jackson, <sup>3</sup>	.	Kingston, Tenn.
Caldwell, Ernest Blake, <sup>1</sup>	.	Athens, Tenn.
Carroll, Phidelia Patton, <sup>4</sup>	.	Ellijay, Ga.
Crook, Samuel, <sup>4</sup>	.	Baltimore, Md.

Deacon, Jacob Emmett, A.B., <sup>4</sup>	.	.	Roanoke, Va.
Ling, Edgar Reamer, <sup>3</sup>	.	.	Jonesboro, Tenn.
Matney, Thomas Wright, Jr., <sup>4</sup>	.	.	Shell Creek, Tenn.
McLain, Mary Wentworth, <sup>3</sup>	.	.	Athens, Tenn.
Miller, Isaac Hill, <sup>4</sup>	.	.	Athens, Tenn.
Morton, John Patterson, <sup>1-4</sup>	.	.	Andersonville, Tenn.
Smith, Joel Franklin, <sup>1-4</sup>	.	.	Parks, N. C.
Spence, Carey Fletcher, <sup>3</sup>	.	.	Knoxville, Tenn.
Tarwater, Viola, <sup>3</sup>	.	.	Athens, Tenn.
Towle, Harriet Naylor, <sup>1</sup>	.	.	Evanston, Ill.

## SOPHOMORES.

Caldwell, Fred. Halkins, <sup>4</sup>	.	.	Athens, Tenn.
Denton, Winfield Scott,	.	.	Newport, Tenn.
Hagey, Robert John, <sup>1</sup>	.	.	Athens, Tenn.
Hipp, William F., <sup>4</sup>	.	.	Ellijay, Ga.
Heatherly, John Wesley, <sup>4</sup>	.	.	Pigeon River, N. C.
Hicks, John Asbury, <sup>1</sup>	.	.	Bull Run, Tenn.
Keiser, Grace, <sup>3</sup>	.	.	Muncie, Ind.
Keys, Mollie Elizabeth, <sup>2</sup>	.	.	Mill Brook, Tenn.
Kimbrough, Lorena, <sup>3</sup>	.	.	Rhea Springs, Tenn.
Ling, Edgar Reamer, <sup>4</sup>	.	.	Jonesboro, Tenn.
Luter, William Edwin, <sup>3</sup>	.	.	Athens, Tenn.
Lynch, Charles, <sup>4</sup>	.	.	Arritts, Va.
Mitchell, James Cartier,	.	.	Fork Vale, Tenn.
McLain, Ella Etta, <sup>3</sup>	.	.	Athens, Tenn.
Nackels, George Willis, <sup>4</sup>	.	.	Juno, Tenn.
Nestor, Hilary Lee, <sup>4</sup>	.	.	Valley Furnace, Va.
Osteen, David Fletcher, <sup>1-4</sup>	.	.	Unionville, Tenn.
Rowan, George Reuben, <sup>4</sup>	.	.	Chattanooga, Tenn.
Spence, Shirley Edward, <sup>1</sup>	.	.	Knoxville, Tenn.
Stevens, Charles Wesley, <sup>4</sup>	.	.	Boston, Mass.
Stevens, James A., <sup>4</sup>	.	.	Ashley, Pa.

Stanfield, James Monroe, <sup>4</sup>	.	Felker, Tenn.
Stevenson, William David, <sup>4</sup>	.	Shelbyville, Tenn.
Tarwater, Nettie, <sup>3</sup>	.	Athens, Tenn.

## FRESHMEN.

Beeler, Gertrude Flora, <sup>1</sup>	.	Ottawa, Kas.
Burrow, Willie, <sup>3</sup>	.	Shelbyville, Tenn.
Caldwell, Fred Halkins, <sup>1</sup>	.	Athens, Tenn.
Clark, Lillie Belle, <sup>2</sup>	.	Athens, Tenn.
Cranke, Joshua Pern, <sup>2</sup>	.	New Market, Tenn.
De Rossett, Arlington N., <sup>2</sup>	.	Grassy Cove, Tenn.
Everett, Ben. Oren, <sup>1</sup>	.	Athens, Tenn.
George, Fannie Belle, <sup>3</sup>	.	Athens, Tenn.
Hipp, Laura, <sup>1</sup>	.	Ellijay, Ga.
Hacker, Theodore B., <sup>2</sup>	.	Jonesboro, Tenn.
Lowe, Jesse Grant, <sup>3</sup>	.	Pin Hook Landing, Tenn.
Love, John Hamilton, <sup>3</sup>	.	Henshaw, Tenn.
Metcalf, George, <sup>1</sup>	.	Macedon Center, N. Y.
Neff, Ellyn Gertrude, <sup>2</sup>	.	Athens, Tenn.
Nichols, Sallie Ellison, <sup>3</sup>	.	Knoxville, Tenn.
Rowan, George Reuben, <sup>1</sup>	.	Chattanooga, Tenn.
Steward, Ella Jeanette, <sup>2</sup>	.	Birmingham, Ala.
Stevenson, William David, <sup>1</sup>	.	Shelbyville, Tenn.
Wolfe, George Lee, <sup>1</sup>	.	Estillville, Va.
Young, Hugh Martin, <sup>3</sup>	.	Kingston, Tenn.

## PREPARATORY DEPARTMENT.

---

### THIRD YEAR.

Alexander, Charles Oscar, <sup>2</sup>	.	.	Griffitts, Tenn.
Alexander, Maggie Annie, <sup>1</sup>	.	.	Griffitts, Tenn.
Agee, Jesse Ewins, <sup>3</sup>	.	.	Jacksboro, Tenn.
Baird, Winston E., <sup>3</sup>	.	.	Jacksboro, Tenn.
Bowman, James Clayton, <sup>2</sup>	.	.	Bakersville, N. C.
Bolton, Ophie May, <sup>3</sup>	.	.	Athens, Tenn.
Bryant, Alice Emma, <sup>1</sup>	.	.	Atlanta, Ga.
Bruce, Charles Clingman, <sup>3</sup>	.	.	Halewood, N. C.
Buchanan, Stokes, <sup>2</sup>	.	.	Brighton, N. C.
Childress, Arthur Burke, <sup>2</sup>	.	.	Athens, Tenn.
Cobleigh, Charlotte Theodora, <sup>1</sup>	.	.	Athens, Tenn.
Clark, Joseph F., <sup>3</sup>	.	.	Fullens, Tenn.
Connally, Charles Price, <sup>3</sup>	.	.	Cassandra, Ga.
Driggs, William Cash, <sup>3</sup>	.	.	Cassandra, Ga.
Eldridge, Marvin E., <sup>2</sup>	.	.	Washington, D. C.
Fritts, Thomas Horace, <sup>3</sup>	.	.	Paw Paw Ford, Tenn..
Grigsby, John Luther, <sup>3</sup>	.	.	Hughes, Ga.
Gettys, Robert Henry, <sup>3</sup>	.	.	Athens, Tenn.
Harrison, Bernice Grace, <sup>1</sup>	.	.	Athens, Tenn.
Hawk, Henry Mattison, <sup>3-4</sup>	.	.	Athens, Tenn.
Hicks, Xenophon Zenas, <sup>1</sup>	.	.	Clinton, Tenn.
Hicks, Marietta, <sup>2</sup>	.	.	Bull Run, Tenn.
Humphrey, William Lily, <sup>2</sup>	.	.	Blue Springs, Tenn..
Hatfield, James Henry, <sup>3</sup>	.	.	Oneida, Tenn.
Hamilton, William E., <sup>3</sup>	.	.	Victoria, Tenn.
Jackson, George Browder, <sup>2</sup>	.	.	Griffitts, Tenn.
Lynch, Charles, <sup>3-4</sup>	.	.	Arritts, Va.

Lowe, Samuel Vinette, <sup>2-4</sup>	.	Crossville, Tenn.
Minge, Lulu May, <sup>2</sup>	.	Loudon, Tenn.
Moore, Cora, <sup>2</sup>	.	Bull Run, Tenn.
McBee, James Madison, <sup>3</sup>	.	Hodges, Tenn.
Mock, Edwin Lockwood, <sup>3</sup>	.	Head of Laurel, Tenn.
Nichols, Florence Josephine, <sup>3</sup>	.	Knoxville, Tenn.
Nestor, Hilary Lee, <sup>6</sup>	.	Valley Furnace, Tenn.
Roberts, James Milburn, <sup>1</sup>	.	Chunilea, Tenn.
Rankin, Ella, <sup>3</sup>	.	Post Oak Springs, Tenn.
Rogers, Luther Gideon, <sup>3</sup>	.	Cleveland, Tenn.
Sampson, Delia Ethel, <sup>3</sup>	.	Laurel Gap, Tenn.
Stooksbury, William Lafayette, <sup>2</sup>	.	Forkvale, Tenn.
Stanfield, James Monroe, <sup>3</sup>	.	Felker, Tenn.
Vance, Emma, <sup>3</sup>	.	Rushsylvania, Ohio.
Woolsey, Ezekiel Lowry, <sup>3</sup>	.	Athens, Tenn.
Wolfe, Henry Jackson, <sup>2</sup>	.	Estillville, Va.
Wooten, John Morgan, <sup>3</sup>	.	Cleveland, Tenn.
Young, Beulah, <sup>2</sup>	.	Birmingham, Ala.

## SECOND YEAR.

Bibee, Milton Edward, <sup>2</sup>	.	Jacksboro, Tenn.
Blackburn, Marquis Gratton, <sup>3</sup>	.	Schoolfield, Tenn.
Broad, Charles Livingstone, <sup>3</sup>	.	Welaka, Fla.
Bowman, Lockie, <sup>2</sup>	.	Bakersville, N. C.
Brigham, Oliver, <sup>3</sup>	.	Athens, Tenn.
Boyd, William Erby, <sup>3</sup>	.	Athens, Tenn.
Clark, Ida, <sup>2</sup>	.	Athens, Tenn.
Clark, Charles Edward, <sup>3</sup>	.	Athens, Tenn.
Childress, Richard Morehead, <sup>3</sup>	.	Kingston, Tenn.
Crow, Edgar Willis, <sup>3</sup>	.	Kingston, Tenn.
Cass, Hattie, <sup>3</sup>	.	Athens, Tenn.
Evans, Addie May, <sup>2</sup>	.	Brayton, Tenn.
Hagey, James Clarke, Jr., <sup>3</sup>	.	Athens, Tenn.

Harrison, Corey Ethel, <sup>2</sup>	.	.	Athens, Tenn.
Hyams, Jacob Wallace, <sup>3</sup>	.	.	Bakersville, Tenn.
Hughes, Minnie Dora, <sup>3</sup>	.	.	Morganton, Tenn.
Hicks, Charles Henry, <sup>2</sup>	.	.	Bull Run, Tenn.
Hornsby, Nathaniel, <sup>3</sup>	.	.	Athens, Tenn.
Humphrey, James Linzie, <sup>3</sup>	.	.	Blue Springs, Tenn.
Hardin, Joe A., <sup>2</sup>	.	.	Ten Mile Stand, Tenn.
Harrison, John Columbus,	.	.	Loudon, Tenn.
Hutsell, Ada, <sup>3</sup>	.	.	Athens, Tenn.
Hutsell, Edgar, <sup>3</sup>	.	.	Athens, Tenn.
Hutsell, Nettie, <sup>3</sup>	.	.	Athens, Tenn.
Harless, John C., <sup>3</sup>	.	.	Long's Shop, Va.
Hutsell, Horace Maynard, <sup>3</sup>	.	.	Athens, Tenn.
Henderson, Monroe, <sup>3</sup>	.	.	Athens, Tenn.
Hoge, Wallace A. L., <sup>3</sup>	.	.	Athens, Tenn.
King, Edgar, <sup>3</sup>	.	.	Athens, Tenn.
Kelly, Clinton, <sup>3</sup>	.	.	South Pittsburg, Tenn.
Logan, James Andrew,	.	.	Yadkinville, N C.
Lester, Charles Wittig, <sup>3</sup>	.	.	Graveston, Tenn.
Marine, George Washington, <sup>3</sup>	.	.	Knoxville, Tenn.
McAllister, Lettie, <sup>2</sup>	.	.	Birmingham, Ala.
McAllister, Ella, <sup>2</sup>	.	.	Birmingham, Ala.
Moore, Perez Dickinson, <sup>3</sup>	.	.	Bull Run, Tenn.
Nackels, George Willis, <sup>3</sup>	.	.	Juno, Tenn.
Nance, Sam., <sup>3</sup>	.	.	Y. Z., Tenn.
Porter, George Washington, <sup>3</sup>	.	.	Phœbus, Va.
Perkins, Kelly A., <sup>3</sup>	.	.	Elk Valley, Tenn.
Peters, William Reuben, <sup>2</sup>	.	.	Rockwood, Tenn.
Roberts, William Lycurgus, <sup>2</sup>	.	.	Chumlea, Tenn.
Reed, William Thomas, <sup>3</sup>	.	.	Athens, Tenn.
Rogers, Charles Wesley, <sup>3</sup>	.	.	Stamper, Tenn.
Steward, Harry, <sup>3</sup>	.	.	Chuckaluck, Tenn.
Steward, Eva, <sup>3</sup>	.	.	Chuckaluck, Tenn.

Stevens, James A., <sup>3</sup>	.	.	Ashley, Pa.
Shermer, John Arthur Lee, <sup>2</sup>	.	.	Yadkinville, N. C.
Scales, Joseph Benjamin, <sup>3</sup>	.	.	Buford, Ga.
Shearer, James F., <sup>3</sup>	.	.	Hayesville, N. C.
Sampson, Ella Nora, <sup>3</sup>	.	.	Laurel Gap, Tenn.
Sampson, Minnie Lanie, <sup>3</sup>	.	.	Laurel Gap, Tenn.
Taylor, Mattie, <sup>3</sup>	.	.	Clinton, Tenn.
Taylor, William, <sup>3</sup>	.	.	Clinton, Tenn.
Trewhitt, Addison Hunter, <sup>2</sup>	.	.	Hill City, Tenn.
Tinsley, Payne Alexander, <sup>3</sup>	.	.	Catlettsburg, Tenn.
Turner, Joe Dodson, <sup>3</sup>	.	.	Erie, Tenn.
Ulrey, Marguerite, <sup>3</sup>	.	.	Athens, Tenn.
Vance, Julius Elbridge, <sup>3</sup>	.	.	Spear, N. C.
Wilkins, Emma, <sup>2</sup>	.	.	Athens, Tenn.
Witt, Horace Elbert, <sup>3</sup>	.	.	Witt's Foundry, Tenn.
Wiseman, Edward Gurdine, <sup>3</sup>	.	.	Elsie, N. C.

## FIRST YEAR.

Allen, Henry R., <sup>3</sup>	.	.	Jacksboro, Tenn.
Ayers, Ernest, <sup>6</sup>	.	.	Athens, Tenn.
Bowline, Charles A., <sup>6</sup>	.	.	Russellville, Tenn.
Brown, John Wylie, <sup>2</sup>	.	.	Victoria, Tenn.
Boyd, Cora, <sup>3</sup>	.	.	Athens, Tenn.
Bobo, Charles Frederick, <sup>6-4</sup>	.	.	Marion, N. C.
Bolton, Ira, <sup>6</sup>	.	.	Athens, Tenn.
Bolton, Herbert, <sup>6</sup>	.	.	Athens, Tenn.
Bolton, Helen, <sup>6</sup>	.	.	Athens, Tenn.
Boyd, Florence, <sup>6</sup>	.	.	Athens, Tenn.
Borin, Ada, <sup>6</sup>	.	.	Athens, Tenn.
Brigham, Lulu, <sup>6</sup>	.	.	Athens, Tenn.
Brigham, Nellie, <sup>6</sup>	.	.	Athens, Tenn.
Clark, Henry Patton, <sup>3</sup>	.	.	Athens, Tenn.
Clapp, Frank Farnum, <sup>3</sup>	.	.	Bakersville, N. C.

Curvin, George Washington, <sup>3</sup>	.	.	Dayton, Tenn.
Childress, Edgar, <sup>3</sup>	.	.	Athens, Tenn.
Cochran, Curry, <sup>6</sup>	.	.	Hughes, Ga.
Clark, Elnorah, <sup>6</sup>	.	.	Athens, Tenn.
Clark, Frank, <sup>6</sup>	.	.	Athens, Tenn.
Cass, Minnie, <sup>6</sup>	.	.	Athens, Tenn.
Clark, Alberta, <sup>6</sup>	.	.	Athens, Tenn.
Cass, Roma, <sup>6</sup>	.	.	Athens, Tenn.
Caldwell, Willie, <sup>6</sup>	.	.	Athens, Tenn.
Caldwell, Harry, <sup>6</sup>	.	.	Athens, Tenn.
Davis, Jesse Marion, <sup>3</sup>	.	.	Beaver Dale, Ga.
Deywalt, Jennie, <sup>6</sup>	.	.	Parks, N. C.
Davis, Mattie S., <sup>3</sup>	.	.	Commercial Summit, Ky.
Everett, Mattie Emerson, <sup>3</sup>	.	.	Brayton, Tenn.
Eldridge, Simeon Lee, <sup>3</sup>	.	.	Loudon, Tenn.
Everett, Juliette, <sup>6</sup>	.	.	Brayton, Tenn.
Ellis, Edgar, <sup>6</sup>	.	.	Athens, Tenn.
Eichenlaub, Ada, <sup>6</sup>	.	.	Athens, Tenn.
Eichenlaub, Charles, <sup>6</sup>	.	.	Athens, Tenn.
Fox, Fields, <sup>6</sup>	.	.	Athens, Tenn.
Foster, Laura, <sup>6</sup>	.	.	Athens, Tenn.
Foster, Wylie, <sup>6</sup>	.	.	Athens, Tenn.
Foster, Meta, <sup>6</sup>	.	.	Athens, Tenn.
Fisher, Lee David, <sup>6</sup>	.	.	St. Louis, Mo.
Garner, Joseph Warren, <sup>3</sup>	.	.	Benton, Tenn.
Gettys, May Ramsey, <sup>3</sup>	.	.	Athens, Tenn.
Gettys, Sallie, <sup>6</sup>	.	.	Athens, Tenn.
Gettys, Richard, <sup>6</sup>	.	.	Athens, Tenn.
Gettys, Charles, <sup>6</sup>	.	.	Athens, Tenn.
Gettys, Lillian, <sup>6</sup>	.	.	Athens, Tenn.
Gibson, Austin, <sup>6</sup>	.	.	Athens, Tenn.
Hughes, May Rebecca, <sup>3</sup>	.	.	Morganton, Tenn.
Hawkins, James Fred., <sup>3</sup>	.	.	Leeds, Ala.

Henson, Edward Morrison, <sup>6</sup>	.	Loudon, Tenn.
Harrison, Genevieve, <sup>6</sup>	.	Athens, Tenn.
Horton, Willie, <sup>6</sup>	.	Athens, Tenn.
Hagey, Ashley, <sup>6</sup>	.	Athens, Tenn.
Hicks, Willie Garfield, <sup>6</sup>	.	Bull Run, Tenn.
Hicks, Vola, <sup>6</sup>	.	Bull Run, Tenn.
Hornsby, Robert, <sup>6</sup>	.	Athens, Tenn.
Henderson, Samuel, <sup>6</sup>	.	Athens, Tenn.
Haley, Richard, <sup>6</sup>	.	Athens, Tenn.
Hipp, Charles Columbus, <sup>6</sup>	.	Ellijay, Ga.
Kittrell, Alice, <sup>3</sup>	.	Coylee, Tenn.
Kelly, Eli Columbus, <sup>3</sup>	.	Epperson, Tenn.
Keith, Annie, <sup>6</sup>	.	Athens, Tenn.
Kingman, Edith, <sup>3</sup>	.	Athens, Tenn.
Large, James, <sup>6</sup>	.	Athens, Tenn.
Lusk, Willie, <sup>6</sup>	.	Athens, Tenn.
Large, Eva, <sup>6</sup>	.	Athens, Tenn.
Long, Milton May, <sup>3</sup>	.	Athens, Tenn.
Long, James Dickerson, <sup>3</sup>	.	Athens, Tenn.
Long, Charles, <sup>3</sup>	.	Athens, Tenn.
Mathews, John B., <sup>3</sup>	.	Athens, Tenn.
Mathews, Thomas Jasper, <sup>3</sup>	.	Athens, Tenn.
Mathews, Etta May, <sup>6</sup>	.	Athens, Tenn.
Matlock, Alberta, <sup>6</sup>	.	Athens, Tenn.
Matlock, Milton, <sup>6</sup>	.	Athens, Tenn.
Matlock, Leonie, <sup>6</sup>	.	Athens, Tenn.
Matlock, Bessie, <sup>6</sup>	.	Athens, Tenn.
McElwee, Florence, <sup>6</sup>	.	Mt. Verde, Tenn.
McElwee, Lua, <sup>6</sup>	.	Mt. Verde, Tenn.
Markley, Frank, <sup>6</sup>	.	Athens, Tenn.
Markley, Jessie, <sup>6</sup>	.	Athens, Tenn.
McCarron, Frank, <sup>6</sup>	.	Athens, Tenn.
McDonald, Grace, <sup>3</sup>	.	Athens, Tenn.

McLean, James Pinkney,	.	.	Lenoirs, Tenn.
Martin, James Mathew, <sup>3</sup>	.	.	Walkertown, Tenn.
McLean, Thomas Eaton, <sup>3</sup>	.	.	Lenoirs, Tenn.
Matlock, Charles Leuty, <sup>3</sup>	.	.	Athens, Tenn.
Nichols, Joseph Wesley, <sup>3</sup>	.	.	Knoxville, Tenn.
Nixon, Vaughan, <sup>6</sup>	.	.	Athens, Tenn.
Porter, Charlie, <sup>6</sup>	.	.	Athens, Tenn.
Russell, Ida May, <sup>6</sup>	.	.	Jonesboro, Tenn,
Ross, Ben. Wheeler, <sup>3</sup>	.	.	Clinton, Tenn.
Ryan, Susan Charlotte,	.	.	Helenwood, Tenn.
Smith, Benjamin Franklin, <sup>3</sup>	.	.	Coal Creek, Tenn.
Strange, William Washington, <sup>3</sup>	.	.	Belair, S. C.
Sharp, Marcellus, <sup>3-4</sup>	.	.	Dingler, Ala.
Sherrod, Albert Arthur, <sup>3</sup>	.	.	High Point, Tenn.
Shipley, Bruce Madison, <sup>3</sup>	.	.	Athens, Tenn.
Spencer, Annie Rebecca, <sup>3</sup>	.	.	Ogden, Tenn.
Stanifer, Ida, <sup>6</sup>	.	.	Athens, Tenn.
Strange, Joseph, <sup>6</sup>	.	.	Athens, Tenn.
Strange, Quincy, <sup>6</sup>	.	.	Athens, Tenn.
Strange, Fannie, <sup>6</sup>	.	.	Athens, Tenn.
Shumann, Carl, <sup>6</sup>	.	.	Athens, Tenn.
Ulrey, Thomas, <sup>6</sup>	.	.	Athens, Tenn.
Ulrey, Lottie, <sup>6</sup>	.	.	Athens, Tenn.
Varnell, Robert E. Lee, <sup>3</sup>	.	.	Tyner, Tenn.
Vaughn, John Crofford,	.	.	Thomasville, Ga.
Williams, Abel, <sup>3</sup>	.	.	Athens, Tenn.
Wells, Arthur L., <sup>3</sup>	.	.	Loudon, Tenn.
Wilson, John Bascom, <sup>3</sup>	.	.	Hughes, Ga.
Williams, Frank, <sup>6</sup>	.	.	Athens, Tenn.
Young, George Washington,	.	.	Victoria, Tenn.

1. Classical. 2. Philosophical. 3. Scientific. 4. Theology.  
 5. Music. 6. Irregular. Owing to former irregular standards maintained in tributary schools, a number of students have been assigned to classes on their average standing.

## MUSIC DEPARTMENT.

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### PIANO.

Bolton, Ophie May,	Hicks, Vola,
Bowman, Lockie,	Hicks, Zenas Xenophon,
Bower, Gertrude,	Nichols, Josephine,
Cone, Nettie,	McAllister, Ella,
Evans, Ida May,	McAllister, Lettie,
Everett, Mattie Emerson,	McLain, Ella Etta,
Everett, Julia,	McLain, Mary Wentworth,
Gaston, Mary A.	Moore, Cora,
Gettys, Lillie Anna,	Russel, Ida May,
Harrison, Ulela Gertrude,	Steward, Ella Jeanette,
Harrison, Corey Ethel,	Taylor, Mattie,
Harrison. Genevieve,	Towle, Harriet Naylor,
Hicks, Charles Henry,	Young, Beulah,
Hicks, John Asbury,	Young, Florence.
Hicks, Marietta,	

### ORGAN.

Boyd, Mary Emma,	Strange, Fannie May,
Foster, Meta May,	Hipp, Martha Ann,
Fox, Fields,	Ulrey, Cora Lee,
Hagey, James Clarke, Jr.,	Daywalt, Jennie Priscilla,
Marine, G. W.	Johnson, Hattie,
Morton, Margaret Helen,	Hagey, Mary Elizabeth,
Nestor, Alice,	Ulrey, Nellie Klette.
Smith, Maggie Elizabeth,	

## VOCAL CULTURE.

Daywalt, Jennie Priscilla,	Hagey, James Clarke, Jr.,
Foster, Meta May,	Ulrey, Cora Lee,
Markley, Jessie Winifred,	Towle, Harriet Naylor,
Matthews, Etta May,	Ulrey, Nellie Klette,
Strange, Fannie May,	Hagey, Mary Elizabeth.
Bolton, Ophie May,	

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## SUMMARY OF STUDENTS.

Post-Seniors, . . . . .	2
Seniors, . . . . .	14
Juniors, . . . . .	16
Sophomores, . . . . .	24
Freshmen, . . . . .	20
Preparatory and Irregular, . . . . .	218
Instrumental Music, . . . . .	44
Vocal Music, . . . . .	11—349
Counted twice, . . . . .	48
Total enrollment, . . . . .	301

COURSES OF STUDY.

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DEPARTMENT OF LITERATURE, SCIENCE AND PHILOSOPHY.

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FRESHMAN YEAR.

*Classical.*

*Philosophical.*

*Scientific.*

FIRST TERM.

- Latin,—Livy.  
Greek,—Herodotus; Syntax.  
Geometry.  
History, General.
- Latin or Greek.  
Geometry.  
Botany.  
History, General.
- Greek, French or German.  
Botany.  
Geometry.  
History, General.

SECOND TERM.

- Latin, — Germania.  
Greek,—Iliad; Syntax.  
Geometry.  
History, General.
- Latin or Greek.  
Geometry.  
Anatomy and Physiology.  
History, General.
- Greek, French or German.  
Anatomy and Physiology.<sup>2</sup>  
History, General.

THIRD TERM.

- Latin,—Horace's Odes.  
Greek,—Memorabilia.  
Algebra.  
History, General.
- Latin or Greek.  
Algebra.  
Anatomy and Physiology.<sup>2</sup>  
History, General.
- Algebra.  
Greek, French or German.  
Anatomy and Physiology.  
History, General.
- Biology.<sup>3</sup>

## SOPHOMORE YEAR.

*Classical.**Philosophical.**Scientific.*

## FIRST TERM.

- Latin,—Horace, Satires and Latin or Greek.<sup>3</sup>  
Epistles.  
Greek,—Plato's *Apology*.  
Trigonometry.  
Physics,—Mechanics and Heat.

## SECOND TERM.

- Latin,—Cicero on the Gods. Latin or Greek.<sup>3</sup>  
Greek,—Demosthenes.  
Physics,—Electricity.  
Analytical Geometry.  
History of English Language.<sup>2</sup>  
Comparative Philology.<sup>3</sup>

## THIRD TERM.

- Latin,—Seneca.  
Greek,—Euripides.<sup>3</sup>  
Mensuration and Surveying.  
English Literature.<sup>2</sup>  
Physics,—Sound and Light.

- Zoölogy.  
Physics,—Mechanics and Heat.  
Trigonometry.  
Zoölogy.

- German or French.  
Physics,—Mechanics and Heat.  
Trigonometry.  
Zoölogy.

- History of English Language.<sup>3</sup>  
Analytical Geometry.  
Comparative Anatomy and  
Physiology.<sup>3</sup>  
Physics,—Electricity.  
Laboratory Work.<sup>2</sup>

JUNIOR YEAR.

*Classical.*

*Philosophical.*

*Scientific.*

FIRST TERM.

German, French, Hebrew, German, French or Calculus.  
or Calculus. Science of Government.  
Chemistry, Inorganic.  
English Literature.  
Chemistry, Inorganic.  
Science of Government.

SECOND TERM.

Chemistry, Organic. Rhetoric.  
German, French or Hebrew. History of Civilization.  
Rhetoric. Chemistry, Organic.  
History of Civilization. German, French or Calculus.  
English Authors.

THIRD TERM.

Hebrew or Chemistry. Analytical Chemistry.  
Evidences of Christianity. Ethics.  
Ethics. Philosophy of History.  
Logic. American Authors.  
American Authors. Logic.  
Ethics. Mineralogy.<sup>2</sup>  
Ethics. Economic Botany.<sup>3</sup>

## SENIOR YEAR.

*Classical.*                    *Philosophical.*                    *Scientific.*

## FIRST TERM.

Mental Science.	Mental Science.
Geology.	Geology.
Political Economy.	Art Criticism.
Elements of Criticism.	Political Economy.

## SECOND TERM.

Constitutional Law and Law Mental Science.	Geology.
of Contracts.	History of Inductive Sciences.
Butler's Analogy.	Mental Science.
Mental Science.	Constitutional Law and Law of Contracts.
Geology.	

## THIRD TERM.

Astronomy.	History of Philosophy.
International Law.	International Law.
History of Philosophy.	Astronomy.

Economic Geology.  
International Law.  
Astronomy.

COURSES OF STUDY.

DEPARTMENT OF APPLIED SCIENCE AND INDUSTRIAL ART.

<i>FRESHMAN YEAR.</i>	<i>Industrial Art.</i>
<i>Agriculture.</i>	
Algebra.	Geometry.
Physical Geography.	Botany.
Composition and Rhetoric.	Composition and Rhetoric.
Agriculture.	History; Drawing.
Manual Labor.	Use of Tools.
	<i>SECOND TERM.</i>
	Geometry.
	Physiology and Anatomy.
	Composition and Rhetoric.
	Latin, German or French.
	Care of Tools; Drawing.
	<i>THIRD TERM.</i>
	Algebra.
	Physiology and Anatomy.
	Composition and Rhetoric.
	Biology; Drawing.
	Latin, German or French.
	Shop Work.
<i>Engineering.</i>	
	<i>FIRST TERM.</i>
	Algebra.
	Botany; Drawing.
	Composition and Rhetoric.
	Latin, German or French.
	Use of Tools.
	<i>SECOND TERM.</i>
	Algebra.
	Physiology and Anatomy.
	Composition and Rhetoric.
	Latin, German or French.
	Care of Tools; Drawing.
	<i>THIRD TERM.</i>
	Algebra.
	Composition and Rhetoric.
	Biology; Drawing.
	Latin, German or French.
	Shop Work.

**SOPHOMORE YEAR.***Agriculture.**Engineering.**Industrial Art.***FIRST TERM.**

Geometry.  
Zoölogy.  
Physics,— Mechanics.  
Elocution.  
Botany.

Trigonometry.  
Zoölogy.  
Physics,— Mechanics.  
Descriptive Geometry.<sup>2</sup>  
Drawing.

Trigonometry.  
Zoölogy.  
Physics,— Mechanics.  
Descriptive Geometry.<sup>2</sup>  
Carpentry ; Wood Turning.

**SECOND TERM.**

Geometry.  
Physics,— Electricity.  
Anatomy and Physiology of  
Vertebrates.  
Use of Wood-working Tools.  
Agriculture.

Descriptive Geometry.  
Analytical Geometry.  
Physics,— Electricity.  
Machinery ; Shop Work.  
Drawing.

Descriptive Geometry.  
Physics,— Electricity.  
Anatomy and Physiology of  
Vertebrates.  
Carpentry and Joinery.  
Wood Carving.

**THIRD TERM.**

Algebra.  
Physics,— Acoustics and  
Optics.  
Architecture.  
Domestic Animals.  
Economic Botany.

Calculus.  
Architecture.  
Physics,— Acoustics and Optics.  
Economic Botany.  
Surveying and Leveling.  
Field Work.

Surveying.  
Physics,— Acoustics and Optics.  
Architecture.  
Pattern Making.  
Modeling and Plant Forms.  
Field Work.

JUNIOR YEAR.

*Agriculture.*

*Engineering.*

*Industrial Art.*

COURSES OF STUDY.

25

	<i>Engineering.</i>	<i>Industrial Art.</i>
FIRST TERM.	Mechanics of Engineering. General Geology. Material of Engineering. Chemistry, Inorganic. Machinery Designing.	General Geology. Chemistry, Inorganic. History of Architecture. Modeling and Molding. Landscape Painting.
SECOND TERM.	Organic Chemistry. Dynamic Geology. Mechanics of Engineering. Strength of Materials. Electrical Apparatus and Machinery. Electro-Metallurgy.	Organic Chemistry. Æsthetics. History of Art. Geology. Painting from Models. Metal Work ; Forging.
THIRD TERM.	Surveying and Leveling. Chemistry of Soils. Horticulture. Common Rocks and Minerals. Stock and Dairy Farming. Ethics.	Astronomy ; Ethics. Arches ; Trusses. Studies of Construction. Fuels ; Economic Geology. Geodesy ; Field Work. Mineralogy ; Analytical Chemistry.

<i>Agriculture.</i>	<i>Engineering.</i>	<i>Industrial Art.</i>
SENIOR YEAR.	FIRST TERM.	
Geology.	Steam Boilers and Engines.	Mental Science.
Political Economy.	Electric Measurements.	Building Material; Construction.
Road-Making; Drainage.	Building Material; Construction.	Art Criticism.
Veterinary Science.	Mental Science; Art Criticism.	Photography.
Chemistry of Fertilizers.	Political Economy; Metallurgy.	Figure Painting.
Manual Labor.	Water Wheels and other Motors.	Saws and Planers.
	SECOND TERM.	
	Locomotives; Electric Motors.	History of Industrial Arts.
	Drainage and Ventilation.	Etching; Photo-Engraving.
	Ores; Assaying.	Machinery, Construction.
	Chemistry of Food Products.	Tool Making.
	Microscopic Research.	Historic Art; Printing.
	Manual Labor.	Bridges; Hoisting Machinery.
		Hydraulic Machinery; Tool Making.
	THIRD TERM.	
	Dynamo-electric Machinery.	Landscape Gardening.
	Electric Lights and Establishments.	Engraving.
	International Law; Kinematics.	Designing as related to the Art
	Chart and Map Making.	of Printing.
	Geodetic Practice; Water Supply.	Household Art.
	Gas Works, Mill Machinery.	Stone Work.

## *COURSES OF STUDY.*

### ACADEMIC DEPARTMENT.

*First three years are identical with the Preparatory Courses.*

<i>Classical.</i>	<i>Philosophical.</i>	<i>Scientific.</i>
Latin,—Cicero. Greek,—Iliad and Syntax. Geometry. Chemistry.	German or French. Geometry. Chemistry. History.	Geometry. Chemistry. History. Botany or Zoölogy.
	FIRST TERM.	SECOND TERM.
Latin,—Livy. Greek,—Iliad and Syntax. <sup>2</sup> Geometry. History.	German or French. Geometry. Chemistry. History.	Chemistry. Geometry. Anatomy and Physiology. History.
	THIRD TERM.	
Latin,—Germania. Greek,—Memorabilia ; or Astronomy. English Literature. Trigonometry, or Science of Government.	English Literature. Astronomy. Trigonometry. Science of Government.	Astronomy. Trigonometry. Science of Government. Geology, or English Literature.

*COURSES OF STUDY.*

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*PREPARATORY DEPARTMENT.*

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*Classical.**Philosophical.**Scientific.**FIRST TERM.*

Arithmetic.	Geography, Descriptive.	Arithmetic.	Arithmetic.
English Grammar.	Arithmetic.	Geography, Descriptive.	Geography, Descriptive.
Geography, Descriptive.	English Grammar.	English Grammar.	English Grammar.
Reading.	Reading.	Reading.	Reading.

*SECOND TERM.*

English Grammar, Analysis.	Arithmetic.	English Grammar and Analysis.	English Grammar and Analysis.
Arithmetic.	Geography, Descriptive.	Arithmetic.	Arithmetic.
Geography, Descriptive.	English Grammar and Analysis.	Geography, Descriptive.	Geography, Descriptive.
Reading.	Reading.	Latin, German or French.	Latin, German or French.
Latin Grammar, Exercises.	Latin Grammar, Exercises.	Reading.	Reading.

*THIRD TERM.*

Latin Grammar, Exercises.	English Grammar, Composition.	Arithmetic.	Arithmetic.
History of United States.	Latin Grammar, Exercises.	Latin Grammar, Composition.	Latin Grammar, Composition.
English Grammar and Composition.	History of United States.	History of United States.	History of United States.
Arithmetic; Reading.	Arithmetic.	Latin, German or French.	Latin, German or French.
	Reading.	Reading.	Reading.

## SECOND YEAR.

*Classical.*              *Philosophical.*              *Scientific.*

## FIRST TERM.

Latin Grammar, Exercises.	History of United States.	Physical Geography.
History United States.	Latin Grammar and Lessons.	History United States.
Physical Geography.	Physical Geography.	Latin, German or French.
English Authors.	English Authors.	English Authors.

## SECOND TERM.

Latin,—Cæsar, and Prose.	History of England.	Physical Geography.
History of England.	Latin,—Cæsar, and Prose.	History of England.
Physical Geography.	Physical Geography.	Latin, German or French.
Greek Grammar, Exercises.	Composition and Rhetoric.	Composition and Rhetoric.

## THIRD TERM.

Latin,—Cæsar, and Prose.	History of France.	Composition and Rhetoric.
Greek Grammar, Exercises.	Latin,—Cæsar, and Prose.	History of France.
History of France.	Composition and Rhetoric.	Latin, German or French.
Elements of Botany. <sup>2</sup>	Elements of Botany. <sup>2</sup>	Elements of Botany. <sup>2</sup>
English Authors. <sup>3</sup>	English Authors. <sup>3</sup>	English Authors. <sup>3</sup>

## THIRD YEAR.

*Classical.**Philosophical.**Scientific.*

## FIRST TERM.

Latin,— <i>Aeneid.</i>	Algebra.	Natural Philosophy. <sup>3</sup>
Greek Grammar, Exercises.	Latin,— <i>Aeneid.</i>	Algebra.
Algebra.	English Authors.	Greek, German or French.
Natural Philosophy. <sup>3</sup>	Natural Philosophy. <sup>3</sup>	History.
History of Rome. <sup>2</sup>	History of Rome. <sup>2</sup>	English Authors.

## SECOND TERM.

Latin,— <i>Aeneid.</i>	Algebra.	Natural Philosophy. <sup>3</sup>
Greek,— <i>Anabasis</i> , and Prose.	Natural Philosophy. <sup>2</sup>	Algebra.
Algebra.	Physiology and Hygiene. <sup>3</sup>	Physiology and Hygiene. <sup>3</sup>
Natural Philosophy. <sup>3</sup>	Latin,— <i>Aeneid.</i>	Greek, German or French.
History of Rome. <sup>2</sup>	English Authors.	Drawing; <sup>2</sup> English Authors.

## THIRD TERM.

Latin,—Cicero's Orations.	Algebra.	Natural Philosophy. <sup>3</sup>
Greek <i>Anabasis</i> and Prose.	Latin,—Cicero's Orations.	Algebra.
Algebra.	Natural Philosophy. <sup>3</sup>	Greek ; Botany. <sup>2</sup>
Natural Philosophy. <sup>3</sup>	Botany; <sup>2</sup> English Authors.	Common Rocks and Minerals.
Botany. <sup>2</sup>		Drawing ; English Authors,

Natural Philosophy. <sup>3</sup>	Natural Philosophy. <sup>3</sup>	Natural Philosophy. <sup>3</sup>
Algebra.	Algebra.	Algebra.
Greek ; Botany. <sup>2</sup>	Greek, German and French.	Greek, German and French.
Common Rocks and Minerals.		
Drawing ; English Authors,		

*COURSE OF STUDY.*

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*DEPARTMENT OF THEOLOGY.*

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*FIRST YEAR (SOPHOMORE).*

*First Term*—Rhetoric. Exercises in English. Biblical Geography. Grammar of New Testament Greek. General History. The Primitive Church.

*Second Term*.—Rhetoric. Exercises in English. Hebrew commenced. New Testament Greek. Compendium of Theology. Church History.

*Third Term*—Rhetoric. Exercises in English. Hebrew continued. New Testament Greek continued. Compendium of Theology. Ancient History. Sermon.

*SECOND YEAR (JUNIOR).*

*First Term*—Exercises in English. Introduction to the Sacred Scriptures. Hebrew Bible. Greek Testament. Compendium of Theology. Homiletics.

*Second Term*—Exercises in English. Introduction to the Sacred Scriptures. Hebrew Bible. Greek Testament. Compendium of Theology. Intellectual Science. Homiletics. History.

*Third Term*—Logic. Exercises in English. Introduction to the Sacred Scriptures. Hebrew Bible. Greek Testament. Intellectual Science. Compendium of Theology. History. Sermon.

*THIRD YEAR (SENIOR).*

*First Term*—Hebrew Readings and Exegesis. Chaldee. Greek Testament Criticism. History of Doctrines. Theological Institutes. Missions.

*Second Term*—Hebrew Exegesis. Chaldee Readings. Greek Criticism. History of Doctrines. Theological Institutes. Butler's Analogy. Hermeneutics.

*Third Term*—Bible Proofs of Doctrines. Manuscript Authorities and the Canon. Ethics. Evidences of Christianity. Ecclesiastical and Parliamentary Law. Sermon.

### *COURSE OF STUDY.*

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#### **DEPARTMENT OF MUSIC.**

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##### *Instrumental Music.*

###### FIRST GRADE.

*Technique*—Principles of Position. Formation of the Hand. Development of the Fingers. Properties of Legato Touch.

*Grammar*—Notation. Time. Rhythm. Accent.

*Studies*—Major Scales. Meyer. Köhler, Opus 151.

*Pieces*—Easy Selections from Various Authors.

*Musical Literature*—Lives of the Composers.

###### SECOND GRADE.

*Technique*—Five Finger Exercises. Varieties of Touch. Phrasing.

*Grammar*—Intervals. Chords. Scales. Arpeggios.

*Studies*—Loeschorn, Opus 65. Heller, Opus 47. Duvernoy, Opus 120.

*Pieces*—Sonatinas by Kullak, Clementi, Kaulau, Reinicke and Dussex. Selections from Schumann and best Modern Composers.

*Musical Literature*—History of Pianoforte Music—FILLMORE. Musical Forms—PAUER.

## THIRD GRADE.

*Technique*—Principles of Phrasing and Expression more fully developed.

*Studies*—Czerny, Opus 299. Heller, Opus 45. Loeschorn, Opus 66.

*Pieces*—Selections from Haydn, Bach, Mozart, Field, Mendelssohn and best Modern Composers.

*Musical Literature*—Elements of the Beautiful in Music—PAUER. Music and Morals—HAWEIS.

## FOURTH GRADE.

*Technique*—Tausig Exercises. Octavo Studies—TURNER.

*Studies*—Czerny, Opus 740. Bach, Two-voiced Inventions.

*Pieces*—Selections from Beethoven, Schubert, Raff, Rubinstein, Von Weber, Grieg, Jensen, Wagner and best American Composers.

*Musical Literature*—How to Understand Music—MATHEWS.

Principles of Expression—CHRISTANI. History of Music—RITTER.

## VOCAL COURSE.

(*Development and Cultivation of the Voice.*)

*First Grade*—Position; breathing; English consonant elements; English vowel elements; syllables; production of natural, sympathetic tone; sustained pitch; some simple songs.

*Second Grade*—The more difficult combinations of consonant and vowel elements; grammatical and rhetorical accent; control of expiratory movements; some songs of a slightly more difficult grade.

*Third Grade*—Practice on sustained tones in the entire range of the voice; continuation of consonant and vowel elements; staccato; extreme upper tones; diatonic runs

with consonant pitch glides; songs of the grade of Mozart's easiest songs.

*Fourth Grade*—Equalization of the voice; the hold; portamento; diatonic runs with vowel pitch glides; chromatic passages; songs from Schumann, Abt, Kücken, etc.

#### CHORUS CLASSES.

The object of these classes is to enable pupils to read music as they read their own language; to give the sound of a note without the aid of instrumental accompaniment.

*First Grade*—Elementary instruction; lines and spaces; notes; the G clef; time; the major diatonic scale; lessons in dictation, with blackboard exercises.

*Second Grade*—Exercises making use of figures as representing sound; the interval system; exercises on the blackboard, in the various major keys; the F clef.

*Third Grade*—Exercises in harmonic and melodic minor scales; solfeggio exercises in two, three and four parts.

# GENERAL INFORMATION.

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## ORGANIZATION.

{ THIS Institution was incorporated by special act of the General Assembly of the State of Tennessee, in the year 1867, under the name *East Tennessee Wesleyan University*. The present name and amended charter were adopted by the Board of Trustees, February 3, 1886, in response to a general desire that a living monument be erected and dedicated to the memory of that greatest soldier and statesman of our age, General U. S. Grant.

The especial fitness of such a tribute to our noblest citizen will be readily understood when it is generally known that, after the close of the Civil War, he was in the closest sympathy with all efforts to promote the educational interests of the South, and was, from its foundation, one of the foremost and stanchest friends of this Institution. In 1867, when the first steps were taken in its organization, he said: "I want to help the class of people for whom this school is being established, for I believe a Christian education among the masses of the Central South is now a necessity."

His material aid, together with that of other friends of general education, has enabled this Institution to take and hold high rank among the schools of the South during twenty years of continued usefulness. Over three thousand students have been educated in these halls; nearly two hundred men and women have completed regular collegiate courses and received the appropriate degrees; sixty ministers of various Christian denominations, and over one thousand teachers

have been prepared for active life, and all have gone forth to spread the genial influences of liberal education throughout every State in the South.

Senator Wm. M. Evarts has then well said: "No monument more noble, more permanent, or more secure in the reverence of this people could be chosen, on which to inscribe the name of General Grant, than this University."

Grant Memorial University, America's intellectual tribute to the memory of her most honored citizen, stands, also, a monument to the oneness of our preserved Union, an evidence of the genuine sympathy which has grown up between the North-land and the South, and insures a rapid development of the great intellectual, agricultural and mineral resources of the Central South, until all sections alike shall be permeated with the grand vital impulses of the highest civilization, until there shall be no longer a North, a South, an East, or a West; but one heart and one mind—the heart and mind of the American people.

Two years have passed since the name of Grant was adopted and the sphere of the University enlarged, and general favor and approbation have been evidenced on every side. Leading statesmen and learned men, citizens and patriots everywhere, have kindly and earnestly commended the enterprise. Rapid progress is being made in securing permanent endowment, and a largely increased patronage attests the approval of the Central South.

The location of the University is eminently favorable for a great and permanent work, being readily accessible from all parts of the country, and, in the midst of the Central South, which is now just recovered from the exhaustion of civil war, and awakened to new life and prosperity. Athens, the seat of the University, is located in the mountain region of East Tennessee, one thousand feet above the sea-level and apart

from all miasma, whether of swamps or the overflow of great rivers.

Mountain ranges stretch their undulating outlines along either horizon and thrust their outlying sentinels within a few miles of the village, while the cool breezes from their summits both mitigate the heat of summer and refresh the lungs with resinous odors so grateful to the senses and so beneficial to the health.

Athens, being situated on the main line of the East Tennessee, Virginia and Georgia Railroad, is readily reached from all points east and north by way of Knoxville, and from the west and south as well as the north by way of Chattanooga.

#### INSTRUCTION.

The reorganization of the University has enabled the Trustees to greatly strengthen the Faculty, and to offer courses of study equal to the high and well-balanced standards adopted by the first-class schools of our country and demanded by the culture and practical tendencies of the age. Besides important revision of the courses in Liberal Arts, Philosophy and Science, a new Department has been established with full courses in Technical Science. These courses have been carefully prepared with special reference to laying a broad substantial foundation of technical and general knowledge, so necessary for the successful prosecution of all the agricultural, mechanical and scientific professions. They will be open this year to all students prepared to enter the Freshman Classes.

The Professional Departments have been materially strengthened, and the Courses of Study carefully revised. Students will find them fully up to the highest standard of excellence.

Experienced and able professors will be permanently added to the Faculty as rapidly as the classes organized in the new departments require it.

#### NATURAL SCIENCE.

During the past year very large additions have been made to the facilities of this Department, and the classes have had the benefit of full and practical instruction in all branches of Physical Science and Natural History. Apparatus and material, costing over three thousand dollars, have been procured, and conveniently arranged in substantial cases for protection and systematic study. Constant additions are being made, as the practical work of the Department demands.

The Physical Laboratory is provided with ample apparatus for the illustrations of the laws of Motion, Heat, Sound, Light and Electricity; the latter important subject being especially well illustrated by electric lamps of various styles and sizes, electric motor, magnetic telephones, telegraph instruments with lines, microphones, batteries, induction coils and instruments of measurement.

The Chemical Laboratory is provided with ample material for the study of General Chemistry, and complete apparatus and re-agent tables for analytical research.

For the study of Natural History a valuable collection of fossils, minerals, plants and animals is now being arranged for convenient study and reference. A fine microscope (Tolles) and other useful apparatus are used in this Department.

#### APPLIED SCIENCE AND INDUSTRIAL ART.

The instruction in this Department is based upon the theory that the highest success of the farmer, the engineer, the architect, or the mechanic, depends as much on his

general education as upon his technical knowledge and manual skill. Mental discipline is valuable in proportion as it enables any one to do his work better and more intelligently, and to more fully understand the relations existing between his business and other industries and professions.

The Courses of Study are so arranged that the work of each student can be directed in whatever line his practical work may demand. This is especially true in Engineering, as the last two years of study may be devoted to Mechanics, Geology and Mining, Surveying and Civil Engineering, or Electrical Engineering, as may be preferred.

The general aim is to make well-balanced, cultured professional men, neither pedantic theorists nor intolerant "practical men," but specialists, trained to meet the demands of our practical age and the requirements of an ever-growing and elevating industry. Students in all these courses will be expected to spend six to ten hours a week in active work on the farm or in the shop, that they may learn the use and care of tools and understand the practical details of every subject studied.

#### THEOLOGY.

Candidates for the Christian ministry will find every facility for pursuing their special studies in connection with the Literary and Scientific Departments. Hebrew and Greek Testament, and other special branches, may be substituted for equivalent studies in other departments when it will not interfere with the standard of general culture. Such substitutions must, in all cases, be approved by the Faculty.

Instruction will be given by lecture and recitation, and, as time will permit, free discussion will be allowed. Collateral reading will be indicated from time to time, according to the proficiency and capacity of the student; but a full course of the prescribed reading and study must be accompanied with

a good Christian conduct and character in order to entitle the student to the degree S. T. B., *Sacrae Theologicæ Baccalaureus*. The candidate for this degree must likewise come properly recommended.

The form authorized by the Methodist Episcopal Church is:

*We, the Members of the Quarterly Conference of . . . . hereby express our judgment that . . . . is called of God to the work of the ministry, and we commend him to the care and instruction of Grant Memorial University.*

If this can not be obtained in time, a similar certificate from a pastor in good standing will be required.

Applicants from other churches are required to bring the certificates usually given by the denominations to which they belong.

*Exercises in Public Speaking.*—Ample opportunity is afforded for the exercise of all the classes in the weekly meetings of the Theological Society, in extemporaneous speaking, the delivery of sermons, reading, etc. The members of the Junior Class will be permitted to hold public services in the various churches of the neighborhood, as opportunity may offer, under the direction of the Dean of Theology.

*Financial Aid.*—Young men who are industrious, and who know how to economize, are often able to work their way, unaided, through the College and Theological Department. Should a persevering and deserving student, however, find it necessary to receive aid, such assistance will be given as far as practicable. A spirit of self-reliance is cultivated as the basis of a manly and successful career.

The doors of the Department are always open to consecrated young men who never quail in the presence of difficulties, and every effort consistent with the building up of a manly character will be made to aid them in securing a good education. Almost all churches have societies instituted for

this purpose, and each denomination will be expected to aid students in its communion needing help.

### MUSIC.

The design of this Department is to furnish thorough instruction in the various branches of music. With this object in view, systematic study will be given to the fundamental principles of music; to the different forms and periods, and to the works of the masters.

Students will be received at any time, and, after satisfactory examination, will be given due credit for the progress already made.

Students can not pass from one grade to another until the work of the former has been completed in a satisfactory manner.

The time necessary to complete the course can not be stated in advance; but will depend upon the previous attainments of the students; upon their ability, and upon the amount of time devoted to the study. At least one year of study in the Department will be required before graduation.

*Normal Work.*—To meet the increasing demand for well-qualified teachers, special attention will be given those desiring to teach. Classes will be organized for instruction in the best methods of teaching, and in these students may give lessons under the direction of the teacher. The Normal work is free to all receiving regular instruction in the Department.

Among the advantages offered, none are of greater importance for general culture than the studies in Musical Literature, together with the recitals and concerts that will be given from time to time. Advanced students will also receive drill in ensemble playing.

While no student will be allowed to take part in any public musical entertainment without the consent of the teacher, all

students are required to assist in such work when they can do so with credit to themselves and the Department.

#### FINE ART.

Arrangements have been made by which students in the University may have the advantage of instruction in Drawing and Painting. For the present this Department will be under the supervision of a member of the Faculty who received his art education in one of the first art schools of Europe. The course includes Free Hand Drawing, Mechanical and Architectural Designing, Sketching from Nature, and Figure and Landscape Painting in Oil, Water Color or Distemper.

Instruction will also be given in the principles of photography and its applications to mechanical, portrait, and landscape work.

#### COMMERCIAL CLASSES

Are organized for the accommodation of those who wish instruction in Book-keeping, Penmanship, Shorthand and Telegraphy. These useful branches may be pursued in connection with the regular class work, and thus add little to the expense of a liberal education.

#### PREPARATORY CLASSES.

The importance of thorough and systematic preparation for higher studies and extended courses, has determined the Trustees to arrange for concerted and harmonious action among the principal seminaries and academies that are tributary to the University, by the adoption of a uniform course of study leading to the regular college and technical classes.

Besides the department at Athens, the following schools are comprised in the association, and students from them will be received without examination, upon presentation of certificates from their respective principals:

1. Powell's Valley Seminary, Wells' Springs, Tenn.
2. Warren Collegiate Institute, Fullens, Tenn.
3. Roanoke Seminary, Roanoke, Va.
4. Leicester Seminary, Leicester, N. C.
5. Mt. Zion Seminary, Mt. Zion, Ga.
6. Oakland Seminary, Oakland, Tenn.
7. Holston Seminary, New Market, Tenn.
8. Madison Seminary, Quallatown, N. C.
9. Parrottsville Seminary, Parrottsville, Tenn.

#### MORAL AND RELIGIOUS CULTURE.

The University is preëminently a Christian school. A healthy moral and Christian atmosphere pervades the work in every department, though no subscription to particular church creeds, nor compliance with exclusive forms of worship, is required. The Theological Department is now, as in the past, educating ministers of several denominations, and the various churches in the town always welcome students to their services.

The young men and young women each maintain a Christian Association which holds regular weekly meetings.

All students are required to attend religious exercises in the University Chapel on each school-day, and public worship in one of the churches Sabbath morning. The University is under the auspices of the Methodist Episcopal Church, and owes much of its usefulness to the loyal and intelligent support of the Holston, Blue Ridge, Alabama, Virginia, Georgia, and Central Tennessee Conferences.

#### READING AND RHETORICAL EXERCISES

Especial attention will be given to these important branches in all departments and during the entire year. Each member of the Senior Class is required to deliver one original address

in the University Chapel each term. Each Literary Society will be permitted to give one public entertainment during the year under the direction of some member of the Faculty.

#### LITERARY SOCIETIES.

There are four Literary Societies organized under the laws of the University; the Athenian, Philomathean, and Simpsonian (theological) for gentlemen, and the Sapphonian, for ladies. All have separate halls for meeting, large active membership, and appropriate libraries.

#### LECTURES.

During the winter months, eminent lecturers are engaged to address the students on social and literary topics. As a matter of general culture these courses have been of great interest and benefit to all classes of students.

#### RECITATIONS AND EXAMINATIONS.

Each student is required to have no less than fifteen nor more than twenty recitations per week, unless especially excused by the Faculty. A record is kept by each professor, showing the grade of each student's daily work, and this, together with the result of a thorough public examination at the end of the term, must show an average of 60 in a scale of 100 before the student can be passed in any study.

New students must give satisfactory evidence as to their knowledge of the studies previously pursued by the classes they wish to enter, either upon examination or by certificate of the principal of the school from which they come.

It is very important that students enter classes at the beginning of the term, and keep in mind that constant, prompt attendance is necessary for the attainment of high grades. Students shall not leave classes nor take up new studies except upon written approval of the proper officers.

Candidates for degrees will not be permitted to pursue studies in advance of their classes, nor will any one be allowed to take studies for which he is not duly prepared.

Students in the University will not be permitted to take lessons from any one outside the Faculty, except by express permission asked and granted.

Students, not candidates for degrees, may pursue studies in any department for which they are prepared. Certificates, showing the amount and grade of work done by them, will be given upon application to the Dean of the department.

The University confers the following degrees:

Bachelor of Arts (A.B.) upon all who complete the classical course of study.

Bachelor of Philosophy (Ph.B.) upon all who complete the philosophical course.

Bachelor of Science (B. S.) upon all who complete the scientific, agricultural, engineering, or industrial art course.

Bachelor of Theology (S.T.B.) upon all who complete the theological course.

Bachelor of Music (Mus.B.) upon all who complete the course in music.

Also the Post Graduate Degrees, Master of Arts (A.M.), Master of Philosophy (Ph.M); and Master of Science (M.S.), upon Bachelors of Arts, of Philosophy, and of Science, respectively, who after graduation have successfully pursued studies under the direction of the Faculty for one year, or have engaged for three years in literary or professional work.

The degree, Doctor of Philosophy, will be conferred upon Masters of Science, Arts, or Philosophy who have successfully pursued studies under the direction of the Faculty for two years. Information respecting methods of study, subjects and details of examinations, will be furnished upon application to the President.

## EXPENSES.

The entire history of the University has been characterized by the efforts of its Trustees and Faculty to reduce the cost of a liberal education to such low figures that the poorest students need not be deterred on account of their financial condition. It is a source of great satisfaction that the efforts made in this direction have been so successful, and that students in the humblest circumstances are here able to obtain a liberal education and prepare themselves for any of the practical and learned professions they may desire to pursue.

It is, without doubt, true that no other institution in the world, of like grade, can offer such advantages for higher education at so little cost.

While a number of students board themselves and work to pay their way, there are no social or class distinctions that separate them from those who have more ample means. The University knows no aristocracy but character and merit, and the heroic efforts of poor students command universal respect and consideration from both students and faculty.

From the following table of expenses the actual outlay in any department may be readily computed:

Tuition in Regular College Classes, per term,	. . . . .	\$8 00
Tuition in Preparatory Department, per term,	. . . . .	5 00
Ministerial Students half above rates.		
Tuition in Agriculture, Engineering, or Industrial Art,		
per term, . . . . .		20 00
Tuition in Music, per term, . . . . .		10 00
French, German, or Spanish, out of Course, per term,	. . . . .	3 00
Painting or Drawing, out of Course, per term,	. . . . .	10 00
Book keeping, per term, . . . . .		5 00
Penmanship, per term, . . . . .		3 00
Incidental Fee, paid by all, per term, . . . . .		2 00

Students in Chemistry pay extra, per term, . . . .	\$2 00
Students in Analytical Chemistry pay cost of material used, average per term, . . . .	3 00
Use of Piano or Organ, per month, . . . .	1 50
Board in Hatfield Hall (gentlemen), per month, .	7 00
Room in Hall with heavy furniture, per term, . .	1 50
Room for self-board, with furniture, per term, . .	1 50
Students board themselves at a weekly expense of .75 to 1 00	

Habits of economy and industry are encouraged in all, and every possible aid will be rendered worthy men and women in their efforts to keep their expenses low, and in surrounding them with home-like influences. Ministers of the gospel in the regular work, and their families, will be allowed tuition in regular College and Preparatory Classes at one-half the regular rates; but the Incidental Fee must be paid in full by every one who enters the University. No deduction will be made except in cases of prolonged sickness or unavoidable absence during more than one-half the term, when one-half the tuition paid will be refunded.

All fees must be paid in advance, and no professor shall receive a student into his classes except upon presentation of a ticket showing that settlement has been made with the Registrar of the Faculty.

#### GOVERNMENT.

The regulations of the University are few and simple, based upon the usages of Christian homes and refined society. They appeal to the student's honor and self-respect, insist upon regular habits, inculcate respect for law and order, and inspire a love for the gentler and unselfish qualities that characterize the true gentleman and the refined lady. A faithful observance of the hours set apart for study, and regular and prompt attendance upon all classes, exercises, or

other duties involved by the student's connection with the University, will be firmly insisted upon.

Students will be held responsible for damage done by them to any property of the University.

The association of ladies and gentlemen must be strictly in accordance with the regulations of the Faculty.

No meeting of students in the University buildings for the transaction of business, and no exercises whatever to which the public are admitted, whether by society or individual students, shall be held, except with the consent of the Faculty previously obtained.

The regulations of the University are printed in detail, together with such other information as may be of interest and benefit to new students, and may be obtained from any officer of the Faculty.

It is desired that all students examine them carefully before matriculating, as all who become members of the school must agree to conform to them, and any one who persists in their violation shall be dismissed without hesitation.

#### EQUIVALENT AND ELECTIVE STUDIES.

Students in Literature, Science and Philosophy will be permitted to substitute studies in other courses for some of those enumerated.

Students in Engineering will be required to arrange their studies with reference to the profession they expect to pursue, and select from the subjects in the course a sufficient number to give them twenty weekly recitations.

All substitutions and selections must be of such character as shall not lower the grade of scholarship and culture. The approval of the Faculty must be had in every instance.

## ENDORSEMENTS.

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"I congratulate you, my countrymen, that under the name of the illustrious hero, General Grant, there has been founded in the mountains of Tennessee, away up among the clouds and in the pure air of heaven, in the midst of a loyal and patriotic population, an institution of learning which will be a blessing to all the people of the South, and, I trust, to all the people of the North. Every aid possible should be showered from North and South alike.—SENATOR JOHN SHERMAN, Ohio.

"Knowing what such a college as this on the hills of East Tennessee means in that reclaimed section of our Union; knowing what it means for the Republic; knowing what it means for humanity; knowing what, in its influence, it means for the future of my country, I say, God bless it, and God put it into your hearts to help the Grant University of East Tennessee, and give it means to do its great and needed work in the education of the South, and thereby for the Republic of which we are citizens."—GOV. JOHN D. LONG, Massachusetts.

"I fully indorse the enterprise, and commend it to the favorable consideration of a generous public. May it grow as the fame of the great man whose name it bears grew, until its character is known and its benefits felt by the whole American people."—SENATOR JOSEPH E. BROWN, Georgia.

"No monument more noble, more permanent, or more secure in the reverence of this people could be chosen on which to inscribe the name of General Grant than this University. This illustrious name shall be written in many

forms on marble and on brass, on arches and on mausoleums. But here this name shall be engraven on the flesh tablets of the hearts of all the scholars of this University, and will be written in characters of living light all over the conduct and the careers, the names and the fame, of all these educated men who shall issue from Grant University, as the impulse and the energy of their lives.”—SENATOR WM. EVARTS.

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“In all these years this University has done a grand work. Its beneficent influence has spread all over the South. It deserves the sympathy and help of all patriotic and philanthropic people.”—BISHOP W. F. MALLALIEU.

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“I take great pleasure in commending to the patriotic people of our country the effort now being made to amply endow the Grant University, located in Athens, Tenn. It is a cause worthy of the heartiest sympathy and the most liberal benefactions.”—RIGHT REV. SAMUEL FALLOWS.

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“Three reasons inspire me to aid what I can to endow this institution of learning. The honored name it bears, which appeals to all American patriots; the important mission it is destined to accomplish in behalf of Christian education, and the class of citizens it is certain to benefit in the South, whose intellectual elevation will contribute largely to the permanent union and prosperity of our country.”—DR. J. P. NEWMAN.

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“The movement which has resulted in the establishment of Grant University I have observed from the first. It has been well and wisely conducted.”—HON. JOHN EATON, late Commissioner of Education.

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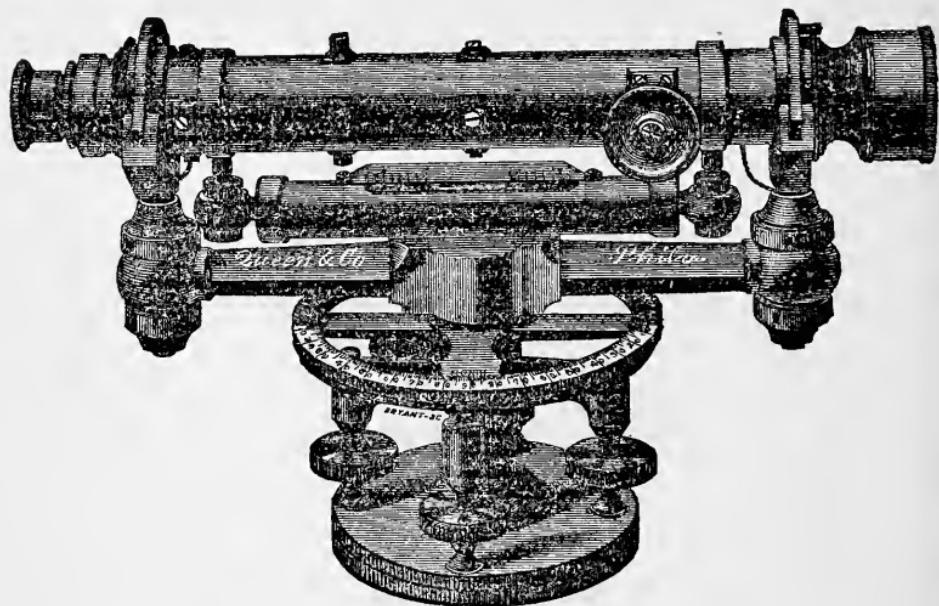
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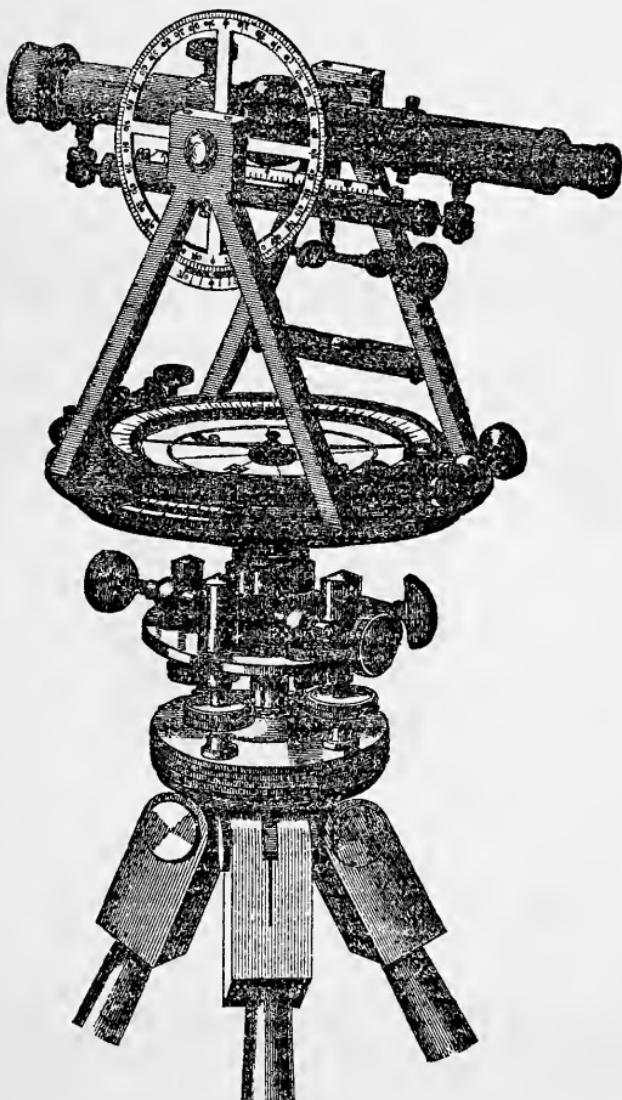
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JUDGE R. S. VOORHEES, New York City.

MR. E. C. KNIGHT, Philadelphia.

HON. W. W. SCHUYLER, Easton, Pa.

MR. FRANK SIDDALL, Merchant, Philadelphia.

EDWARD L. WILSON, 833 Broadway, N. Y., Ed. *Phila. Photographer*.

FIDELIA M. LYON, Waimea, Hawaii, Sandwich Islands.

ALEXANDER RITCHIE, Inverness, Scotland.

MRS. MANUEL V. ORTEGA, Fresnillo, Zacatecas, Mexico.

MRS. EMMA COOPER, Utilia, Spanish Honduras, Central America.

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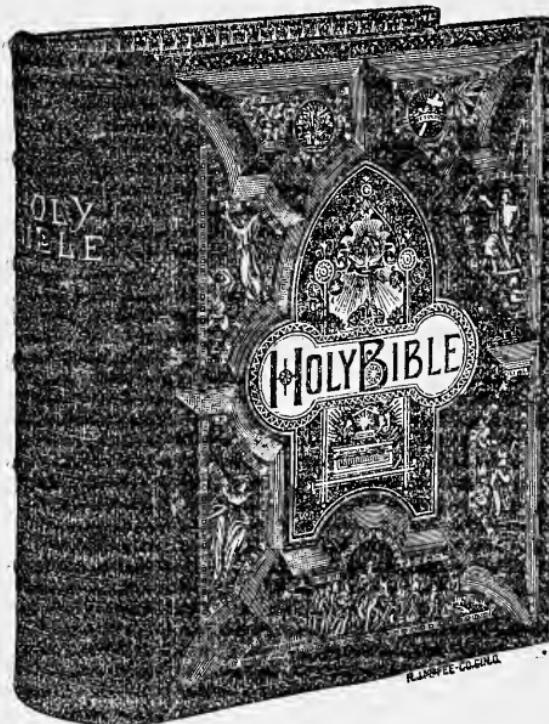
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